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# MASTERS EQUIVALENCE REPORT ASSESSMENT

Applicants for Registration as Chartered Environmentalist (CEnv) who do not have a Masters level qualification can demonstrate that experiential learning in the workplace has up-skilled them to Masters level by submitting a Masters Equivalence Report.

**The Report** should outline a project that exemplifies work experience at Masters Level or above.

Typical examples are:

* A piece of academic research
* A piece of consultancy work
* An internal technical report
* Survey design and analysis
* A modelling-based investigation

The report should be around 1,000 words, take approximately 2 hours to complete and contain:  Project aims

* Methodology
* Outcome
* Lessons learned

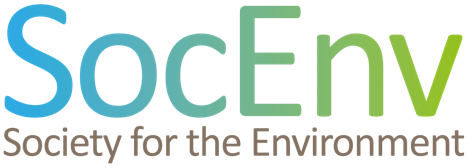
The criteria used for judging this work is Masters Level in the Qualifications and Credit Framework. The Masters Level descriptors are:

1. **Knowledge and Understanding** *e.g.*
   * Reformulate and use practical and conceptual or technological understanding to create ways forward in contexts where there are many interacting factors
   * Critically analyse, interpret and evaluate complex information, concepts and theories to produce modified conceptions
   * Understand the wider contexts in which the area of work or study is located
   * Understand current developments in the area of work or study
   * Understand different theoretical and methodological perspectives and how they affect the work or study

1. **Application and Action** *e.g.*
   * Conceptualise and address problematic situations that involve many interacting factors
   * Determine and use appropriate methodologies and approaches
   * Design and undertake research, development or strategic activities to inform the area of work or study or produce organisational or professional change
   * Critically evaluate actions, methods and results and their short and long-term implications

1. **Autonomy and Accountability** *e.g.*
   * Take responsibility for planning and developing courses of action that initiate or underpin substantial changes or developments
   * Exercise broad autonomy and judgement across a significant area of work or study
   * Initiate and lead complex tasks and processes, taking responsibility, where relevant, for the work and roles of others

Some words that summarise Masters Level are: currency of knowledge; critical analysis; problemsolving; working with complexity and uncertainty; autonomy; initiate; and leading.





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**APPLICANT**

Title: Forename(s): Surname:

Membership No: Membership Category:

*The above applicant has/has not supplied evidence to indicate that they have knowledge and understanding at or above Masters Level*

Recommendation(invite to prepare final submission or refer):

Supporting comments:

Signed: Date:

Print name:

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